

# Texas MEP SDP Strategies

## GOAL AREA #1: READING

**Strategy 1-1: Required** — Coordinate/provide supplemental reading instruction to migrant students based on disaggregated results of formal/informal assessments (e.g., coordinate with community resources, school resources, supplemental resources).

**Strategy 1-2: Required** — Provide training and support to migrant students on the use of academic tools and resources to increase success in reading.

**Strategy 1-3: Required** — Coordinate/provide professional development for MEP staff who provide needs-based supplemental reading instruction to migrant students.

**Strategy 1-4: Required** -- Coordinate/provide support services that address the identified reading needs of migrant students (e.g., health services, food/nutrition, transportation, translating/interpreting).

**Strategy 1-5: [Optional]** — Ensure collaboration between MEP staff who provide direct support for migrant students and other school staff to support the identified reading needs of the migrant students served.

**Strategy 1-6: Required** -- Coordinate/provide training/resources to migrant parents on reading strategies for their children.

## GOAL AREA #2: MATHEMATICS

**Strategy 2-1: Required** — Coordinate/provide supplemental mathematics instruction to migrant students based on disaggregated result of formal/informal assessments (e.g., coordinate with community resources, school resources, supplemental resources).

**Strategy 2-2: Required** -- Provide training and support to migrant students on the use of academic tools and resources to increase success in mathematics.

**Strategy 2-3: Required** — Coordinate/provide professional development for MEP staff who provide needs-based supplemental mathematics instruction to migrant students.

**Strategy 2-4: Required** -- Coordinate/provide support services that address the identified mathematics needs of migrant students (e.g., health services, food/nutrition, transportation, translating/interpreting).

**Strategy 2-5: [Optional]** — Ensure collaboration between MEP staff who provide direct support for migrant students and other school staff to support the identified reading needs of the migrant students served.

**Strategy 2-6: Required** -- Coordinate/provide training/resources to migrant parents on mathematics strategies for their children.

**Strategy 2-7: Required** -- Utilize Project SMART when providing summer supplemental services in mathematics to migrant students.

**Strategy 2-8: Required** — Coordinate/provide summer supplemental services in mathematics to migrant students who are performing below grade level through remedial mathematics programs.

### **GOAL AREA #3: SCHOOL READINESS**

**Strategy 3-1:** *Required* – Coordinate with other programs (e.g., Head Start, Teaching and Mentoring Community [TMC] to provide migrant children ages 3-5 (not in kindergarten) with access to school readiness services.

**Strategy 3-2:** *Required Regular School Year and/or [Optional Summer]* – Implement the TEA-approved early literacy program (A Bright Beginning) for migrant children ages 3-5 (not in kindergarten) that are not served by other programs.

**Strategy 3-3:** *Required* – Provide migrant parents with developmentally-appropriate school readiness resources and strategies.

**Strategy 3-4:** *Required* – Coordinate/provide support services (e.g., health services, transportation, translations/interpretations, meals/nutrition) for migrant children ages 3-5 (not in kindergarten) and their families (e.g., coordinate with early childhood agencies, community-based organizations).

### **GOAL AREA #4: HIGH SCHOOL GRADUATION/OSY**

**Strategy 4-1:** *Required* – Coordinate/provide supplemental instructional services to ensure migrant students are proficient on state assessments.

**Strategy 4-2:** *Required* – Coordinate/provide support services to migrant students in grades 9-12 (e.g., counseling, translation, health services, transportation, mental health services).

**Strategy 4-3:** -- *Required* – Coordinate/provide migrant student graduation support and advocacy (e.g., monitoring and tracking attendance and academic progress, reviewing course selections, providing leadership and mentoring programs, facilitating family/school connections, providing home visits).

**Strategy 4-4:** *Required* – Coordinate with receiving state MEP staff on migrant students' graduation needs/requirement.

**Strategy 4-5:** *Required* – Coordinate/provide needs-based services for OSY with support and advocacy (e.g., graduation, high school equivalency, job readiness skills.).

**Strategy 4-6:** *Required* -- Provide information and resources to parents about graduation requirements and college/career opportunities.

**Strategy 4-7:** *Required* – Provide professional development for MEP staff on services for migrant students in grades 9-12 and OSY (e.g., credit accrual, credit recovery, inter/intra state coordination, TMIP).

**Strategy 4-8:** *Required* – Provide non-MEP staff with information about MEP services and programs that address graduation and opportunities after high school (e.g., credit accrual, credit recovery, inter/intrastate coordination, TMIP, HEP/CAMP. Close Up. BCLI).